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HEAFEY HEADNOTES

February 1995

Volume 5 Issue 2

STREET LAW CLASS VISITS HEAFEY

by Barbara Friedrich

On January 5th, twenty students from Silver Creek High School, accompanied by their teacher Ms. Luann Torkelson, visited the Law Library to learn the basic steps in locating cases.

Following an introductory explanation, the class was divided into small groups. Each student selected a topic of

interest, and with the help of a reference librarian, used the digests and reporters to find a case on point. Topics ranged from insurance fraud to homicide. The students took the photocopied decisions back to their class in order to brief the cases.

They were also given a tour of the library, including demonstrations of Lexis, Oscar and Infotrak. The class was interested, enthusiastic and very quick to learn.



This visit was part of the street law curriculum taught by Santa Clara

University law students. The law students teach classes two or three days a week either in Juvenile Hall or in junior highs or high schools in low income areas. Interested Santa Clara students enroll in Professor

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The Internet

NAVIGATING THE WEB

by Lynn Snyder

In my last column, I promised I would pay special attention in this article to the Net phenomenon called the "World Wide Web" (alias Web, WWW and W3). Briefly, the Web's ambitious purpose is to offer a single, seamless interface to the vast resources of the Internet. If you see a topic that interests, you highlight it, hit enter, and you're there. It eliminates the need to know gopher, telnet and ftp addresses.

Any discussion of the Web should begin with an explanation of hypertext, the

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Eric Wright's Practical Legal Skills Seminar for which they receive three units of credit. In the course of a semester they prepare lesson plans, teach the classes, help students with classroom projects and participate in Street Law Day.

Third year students Nga Tu and Susan Jakubowski are the current street law coordinators. They stress the value to the law students of using legal knowledge in public speaking. They enjoy getting in touch with teenagers and their real problems. The first thing they do as teachers is to take an interest survey of the students. The coordinators think that the students enjoy the classes and look up to their instructors. They are gaining practical knowledge as well as losing fear of the law and the legal system. They appreciate being taught by instructors close to their own age.

The Heafey staff would like to congratulate the law students involved in this worthwhile project. We look forward to next year's visit.

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heart of the Web's underlying structure. **Hypertext** is data that has links to other data. Any document you pull up on the Web will contain a number of bold-faced words (links) which if selected, will lead you off in that topical direction. Forget any notions you have of an up and down, a beginning and an end. The links can take you off in any direction you choose. They

will send you to another directory, a full-text document, or an image that is likely residing on yet another remote system. The means by which you get to this remote system--whether it's telnetting, ftping or through a gopher--is transparent.

The programs you use to access the Web are called Web browsers. The more popular GUI (graphical-user interface) browsers are Mosaic, Netscape, Cello, and Lynx for those of us who are graphically-challenged (i.e., VAX users). GUI or not, the browser will allow you access to the same documents. But without a GUI browser you

are limited to text; in place of the beautiful color image you would see using Mosaic, with Lynx you'd see the word [IMAGE].

Since most SCU Law School faculty, staff, and students are restricted to navigating the Web via the VAX, we'll explore some sites using Lynx. The amount of law-related information already

The number of Web sites increases daily.

available on the Web is prodigious, and the number of Web sites increases daily.

To access Lynx, at your name prompt (or \$ prompt), type **lynx**. You'll see what is referred to in Web lingo as the "homepage" of the University of Kansas web browser, Lynx. To hop around between bold-faced links, use the <tab> key or the up and down arrows. To select a link, once highlighted, hit <enter>. To return to a previous page, hit the left arrow key. And most importantly, once you've navigated your way into the maze so deeply you've forgotten what you

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were looking for in the first place, hit the <backspace> key to pull up your "history page." This will give you a concise list of all the topics you've selected and make tracking your steps infinitely easier.

So, lets explore! To go to a URL (Uniform Resource Locator, i.e., Web site address), type the letter **G**. Toward the bottom of your screen you'll see a line "URL to open:." Type the URL. We'll head to John Marshall Law School's Web site, type **http://www.jmls.edu/** and hit <enter>. Pay attention to the letter case; most Web servers are case-sensitive.

With any luck, you should see John Marshall's homepage. You'll find there are numerous links available. Under the link "Legal Information Sources" alone you'll find the following topics:

Reference Materials:

Law Lists
Virtual Library: Law
Legal List

Law Schools and

Law Firms:

Gophers
Web Servers
Princeton Review's Guide
to Best Law Schools
Exams and Review Materials

Organizations and Government Agencies

Additional Materials:

Internet Privacy Forum
Nolo Press Self-Help
Law Center
Online Guide to Legal
Research
FAQ's

Each of these topics could also contain numerous links. But to really experience the feel of having all this information a mere click away, you have to get on the Web and explore. So here are a few more URLs to really get your feet wet:

Washburn University School of Law Library, "The Virtual Law Library Reference Desk."

URL:
**http://law.wuacc.edu/
washaw/reflaw/
reflaw.html**

"Guide to Resources for Women's Legal and Public Policy Information on the Internet."

URL:
**gopher://una.hh.lib.
umich.edu/00/
inetsdirsstacks/
womenlegpol%3aturnpott**

Emory University Law School.

URL:
http://www.law.emory.edu/

U.S. Congress Web Site.

URL:
http://www.house.gov

Cornell Law School.

URL:
**gopher://fatty.law.
cornell.edu:70**

The next column will discuss available newsgroups, telnet, ftp, web, and gopher sites specifically related to the topic of Intellectual Property.





OSCAR NEWS!!!

OSCAR Who?

OSCAR is the library's online catalog.

Why OSCAR?

Online Santa Clara Automated Retrieval. (There was a contest before we brought the system online to pick the name for the library's catalog. Marilyn Dreyer, a cataloger in Heafey's Technical Service department, won with the name OSCAR.)

What is it?

OSCAR has information on all* the books, video tapes, journals, audio tapes etc. in both Heafey and Orradre (the undergraduate library--located across from Benson). If you want to know if we have something in the library, this is the place to look. (*Some of the government documents at Orradre are not online yet.)

OSCAR has information about the books: the title,

author, subject, publisher, year of publication, location of the book, whether the book circulates and if it currently checked out. It is not the full

text of the book so you cannot look up a particular case in a case reporter or a particular article in a law review. (Use Lexis or Westlaw to do that.)

Look at this column in the Heafey Headnotes for tips and hints about using OSCAR to effectively search for library materials.

HINT #1

LOCATION, LOCATION, LOCATION

After you enter a search , OSCAR shows you whether a book is here (Heafey) or at the main library (Orradre). The display looks like this:

	LOCATION	CALL #
1. Attorney's Guide to Family law	Heafey	KFC115 A98
2. Attorney's Guide to Family law	Heafey	KFC115 A98
3. California corporate practice	Orradre	KFC340 C3

But don't stop there!!! Heafey is divided into various locations: Heafey Periodicals, California Collection, Heafey Reference, Stauffer Reserve Collection, Heafey Stacks, Heafey Microform and Heafey Compact Shelving.

Make sure you get to the OSCAR screen that gives you the particular Heafey location or you will have trouble finding the book. **Do this by selecting the number to the left of the title that you want to see; OSCAR will show you the exact location.**

Lexis and Westlaw UPDATE

by Prano Amjadi

Well, it appears that the 1Ls and the librarians both survived the Westlaw/Lexis training with only a handful of students still to be trained. A new approach was used in training this year. Students were instructed by a Reference librarian in only one training session where Lexis and Westlaw were both taught along with basic online searching skills. A reminder to all 1Ls ... the training you have received is **VERY BASIC**. Be sure to sign up for the advanced training sessions offered by each of the vendors. (This is also a pretty good refresher for upper division students, too!) Both systems are very dynamic and each year there are many changes that are worth discovering.

Speaking of the 1L training, I would like to also discuss the relationship of online research and the first year moot court project. As you all know the moot court research and writing project

is set up to be researched manually. As you also know you are required to comply with the Law School's rules for professional conduct. Yet there are many students who immediately tried to search their moot court topic as soon as they went online during their training session. There have also been rumblings about second and third year students sharing their passwords with first years. Clearly, this should not be happening!

Manual vs. Online

A lot of thought has gone into the first year research and writing project. The restriction of doing only manual research was not intended as a punishment or rite of passage. It is considered a fundamental step in developing your research skills. There are numerous reasons for having a solid foundation in manual research. You need to know the strengths and weaknesses of manual searching to know when going online is appropriate. And you may end up working somewhere that does not have online capabilities.

Passwords

Since you are not charged for the research done with your password, and since "everyone" has a password, it is easy to think they are not valuable and in need of protection. This is not the case. The same care you give to your driver's license, credit cards, and library card, should be given to your Lexis and Westlaw passwords. If you lose them, have them canceled. When you use them don't leave them lying around. There are many people who are regular users of the library that do not have Lexis and Westlaw privileges.

Passwords are non-transferable. You should not lend your password to friends who forgot to bring their own, (emergency passwords are kept at the Circulation desk for that purpose) nor "help" out a first year student by providing them online service.

Your student password should never be used for an outside employer, even if you are doing a judicial externship and you are receiving class credit. When you are doing work for someone else, you should be

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Meet The Staff

In this issue, we will introduce you to another part of the library—Public Services. This area is responsible for the operation of the circulation and reference desks as well as the creation of library handouts, bibliographic instruction, library tours and faculty liaison duties.

Mary D. Hood, Associate Director of the Law Library. Mary has worked at Heafey since her days as an undergraduate and law student at SCU. Mary also has a Master of Library Science degree. As well as being the Associate Director, she works the reference desk.

Prano Amjadi, works half-time in reference as a reference librarian. Prano, who just last year earned her J.D. at SCU, also has an A.B. from Duke and an M.S.L.S. from University of North Carolina at Chapel Hill. She has worked at Heafey since 1988. (She also works half-time as a cataloger in

technical services.)

David Bridgman, works half-time here and half time for Stanford as a reference librarian. Dave has a B.S., M.S., and an M.L.S. from San Jose State University. Dave has been a law librarian for 20 years and has worked at Heafey since 1985.

Leslie Campbell, is the newest member of the Heafey staff, having started in 1992. She is the Head of the Circulation Department and also works half time in reference as a reference librarian. Leslie has a B.A. from U.C. Berkeley, a J.D. from Boalt Hall and an M.L. degree from the University of Washington.

Norman Davidson, the Evening Circulation Desk Supervisor, works the evening shift at the circulation desk and works on the wonderful display cases outside the library. Norman is also in charge of the library's Prisoner Request Program. Norman has a B.A. from North Dakota State University and has worked for Heafey since 1982.

Barbara J. Friedrich, is the Head of Reference. She has

worked as a law librarian for over 10 years and has been at Heafey since 1985. She has a B.S. degree from U.C. Berkeley, an MLS from San Jose State and is working on her Masters in Pastoral Ministries at SCU.

Gladeen Leboeuf has 27 years of library experience. She began working at the University in 1976. She has been at Heafey since 1981, having worked in both Technical Services and Public Services. Currently, she is the Circulation Desk Supervisor and oversees desk attendant scheduling, and course reserves.

Kevin Schweikher, is the Weekend Circulation Supervisor; he runs the Circulation Desk during the weekend hours. He has worked at Heafey since 1989. Kevin has a B.A. from Hofstra University and has lived in London and Vienna.

Aquinas Tambimuttu, has worked at Heafey since October 1982 in the Circulation Department. He is currently Stack Maintenance Supervisor, in charge of all reshelving operations. He has a B.A. from USF and also earned a Masters from SCU.

New Acquisitions

International Law

Selected New Titles
Annotated by Kendra Anderson

LEGACY OF INJUSTICE: EXPLORING THE CROSS-GENERATIONAL IMPACT OF THE JAPANESE AMERICAN INTERNMENT. Donna K Nagata. New York: Plenum Press, 1993.

The Sansei Research Project, conducted in 1987, represents the first large-scale study to explore the impact of the internment on third-generation Japanese Americans. What is the nature of this legacy? How is the impact of one generation's historic injustice passed on to the next generation? And what long-term effects has the internment had for the offspring of those who were incarcerated? These are the questions addressed in this book through data collection for the Sansei Research Project.

WAR AND RESPONSIBILITY: CONSTITUTIONAL LESSONS OF VIETNAM AND ITS AFTERMATH. John Hart Ely. Princeton, NJ:

Princeton University Press, 1993.

This book is about a legacy of the Cold War - the disappearance of the separation of powers, the system of checks and balances, as it applies to decisions to go to war. Contrary to the words and unmistakable purpose of the constitution, such decisions have been made throughout the Cold War period by the executive. The authors message is that the legislative surrender was a self-interested one: Accountability is frightening.

THE INTERNATIONAL LAW ON FOREIGN INVESTMENT. M. Sornarajah. Cambridge: New York, NY, USA: Cambridge University Press, 1994.

A survey of the Public International Law applicable to the protection of foreign investment, this book examines



techniques adopted by States for attracting foreign investment and ensuring that it serves their economic objectives. Comparing foreign investment legislation and considering the changing perspectives and new forms of foreign investment, the author also identifies risk and methods of risk avoidance.

THE MOVEMENT OF PERSONS ACROSS BORDERS. Louis B Sohn and Thomas Buergenthal, editors. Washington, DC: American Society of International Law, 1992.

This monograph is a condensation of a much larger systematic study that seeks to provide an up-to-date overview and analysis of the generally accepted principles and rules of current international law relating to the movement of persons across national borders. Each of the Governing Rules is accompanied by explanatory comments and by a limited selection of international agreements, decisions and State practice.

CHINESE FOREIGN ECONOMIC LAW: ANALYSIS & COMMENTARY. Rui Mu and Wang Guiguo, editors. Washington, DC: International

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(Acquisitions Continued from page 7)
Law Institute, 1990. (looseleaf)

This volume, a collaborative effort by thirteen Chinese legal scholars and authorities on foreign economic relations, discusses substantially and analyzes critically the development over the past ten years of the Chinese legal system as it bears on foreign economic relations. With emphasis on legislation and the implementation of laws, each author addresses the practical policy aspects involved in laws and regulations in force at the beginning of 1990, with yearly updates.



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doing it manually, or using a password supplied by them.

Abuses that are brought to light could have serious repercussions. Online privileges could be lost, (for the individual and possibly for the school as a whole) disciplinary notices could be placed in your permanent academic file, and you could conceivably fail the moral character portion of bar admittance.

This discussion is not intended to scare or bully you. Most people will never abuse their online privileges, but such abuse does happen, here at Santa Clara. Hopefully we will all be a little more aware.



HOURS REMINDER

The Law Library tries to make every effort to have full-time staff available during most of our hours of operation, including weekends and evenings.

REFERENCE DESK :

Mon.-Thurs. 9am-9:30pm
Fri. 9am-5:30pm
Sat., Sun. 10am-4:00 pm.

CIRCULATION STAFF :

Mon.-Fri. 8am-midnight
Sat. 9am-5:30pm
Sun. 10am-6:30pm

Please feel free to conduct any library business (pay fines, request searches interlibrary loan, or misc..) during these hours.

(On an experimental basis this semester reference help is available until 9:30pm.)