

FILED IN THE
U.S. DISTRICT COURT
EASTERN DISTRICT OF WASHINGTON

Aug 15, 2024

SEAN F. McAVOY, CLERK

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF WASHINGTON

RANDEY THOMPSON,

Plaintiff,

v.

CENTRAL VALLEY SCHOOL

DISTRICT NO. 365; BEN SMALL,

individually as Superintendent of the

Central Valley School District; CENTRAL

VALLEY SCHOOL DISTRICT NO. 365

BOARD OF EDUCATION and in their

individual capacity BOARD OF

EDUCATION MEMBERS and

DIRECTORS DEBRA LONG, MYSTI

RENEAU, KEITH CLARK, TOM

DINGUS, and CYNTHIA MCMULLEN,

Defendants.

No. 2:21-CV-00252-SAB

**ORDER GRANTING
DEFENDANTS' MOTION FOR
SUMMARY JUDGMENT**

Before the Court are Defendants' Motion for Summary Judgment, ECF No. 71 and Plaintiff's Motion for Partial Summary Judgment, ECF No. 76. Plaintiff is represented by Michael Love, Megan Clark, Samir Dizdarevic-Miller, and Robert Greer. Defendants are represented by Michael McFarland, Jr., Christopher Kerley,

**ORDER GRANTING DEFENDANTS' MOTION FOR SUMMARY
JUDGMENT ~ 1**

1 and Rachel Stanley. The motions were heard without oral argument.¹

2 Defendants ask the Court to grant summary judgment in favor of them
3 because a reasonable jury would not find that Plaintiff suffered a constitutional
4 violation. Defendants assert that Plaintiff’s use of derogatory language online and
5 at school did not constitute speech on a matter of public concern; Plaintiff spoke as
6 a public employee; Plaintiff’s transfer to a teaching position was not motivated by
7 protected First Amendment speech; Defendants had adequate justification for the
8 transfer; and the reasons for Plaintiff’s transfer were not pretextual.

9 Plaintiff asks the Court to grant summary judgment in favor of him because
10 a reasonable jury could not find that Defendants did not violate his First
11 Amendment rights after they unlawfully retaliated against him by placing him on
12 administrate leave, investigating and ultimately demoting him because he made a
13 private political Facebook post related to the 2020 Democratic National
14 Convention.

15 **Motion Standard**

16 Summary judgment is appropriate “if the movant shows that there is no
17 genuine dispute as to any material fact and the movant is entitled to judgment as a
18 matter of law.” Fed. R. Civ. P. 56(a). There is no genuine issue for trial unless
19 there is sufficient evidence favoring the non-moving party for a jury to return a
20 verdict in that party’s favor. *Anderson v. Liberty Lobby, Inc.*, 477 U.S. 242, 250
21 (1986). The moving party has the initial burden of showing the absence of a
22 genuine issue of fact for trial. *Celotex Corp. v. Catrett*, 477 U.S. 317, 325 (1986).
23 If the moving party meets its initial burden, the non-moving party must go beyond
24 the pleadings and “set forth specific facts showing that there is a genuine issue for
25 trial.” *Anderson*, 477 U.S. at 248.

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27 ¹Pursuant to Local Rule 7.1(i)(3)(B)(iii), the Court has determined that oral
28 argument is not warranted.

1 In addition to showing there are no questions of material fact, the moving
2 party must also show it is entitled to judgment as a matter of law. *Smith v. Univ. of*
3 *Wash. Law Sch.*, 233 F.3d 1188, 1193 (9th Cir. 2000). The moving party is entitled
4 to judgment as a matter of law when the non-moving party fails to make a
5 sufficient showing on an essential element of a claim on which the non-moving
6 party has the burden of proof. *Celotex*, 477 U.S. at 323. The non-moving party
7 cannot rely on conclusory allegations alone to create an issue of material fact.
8 *Hansen v. United States*, 7 F.3d 137, 138 (9th Cir. 1993). When considering a
9 motion for summary judgment, a court may neither weigh the evidence nor assess
10 credibility; instead, “the evidence of the non-movant is to be believed, and all
11 justifiable inferences are to be drawn in his favor.” *Anderson*, 477 U.S. at 255.

12 When considering cross motions for summary judgment, the Court views the
13 evidence for each of the motions in the light most favorable to the nonmoving
14 party for that motion and determines whether there are any genuine issues of
15 material fact and whether the non-moving party is entitled to judgment as a matter
16 of law. *Wallis v. Princess Cruises, Inc.*, 306 F.3d 827, 832 (9th Cir. 2002).

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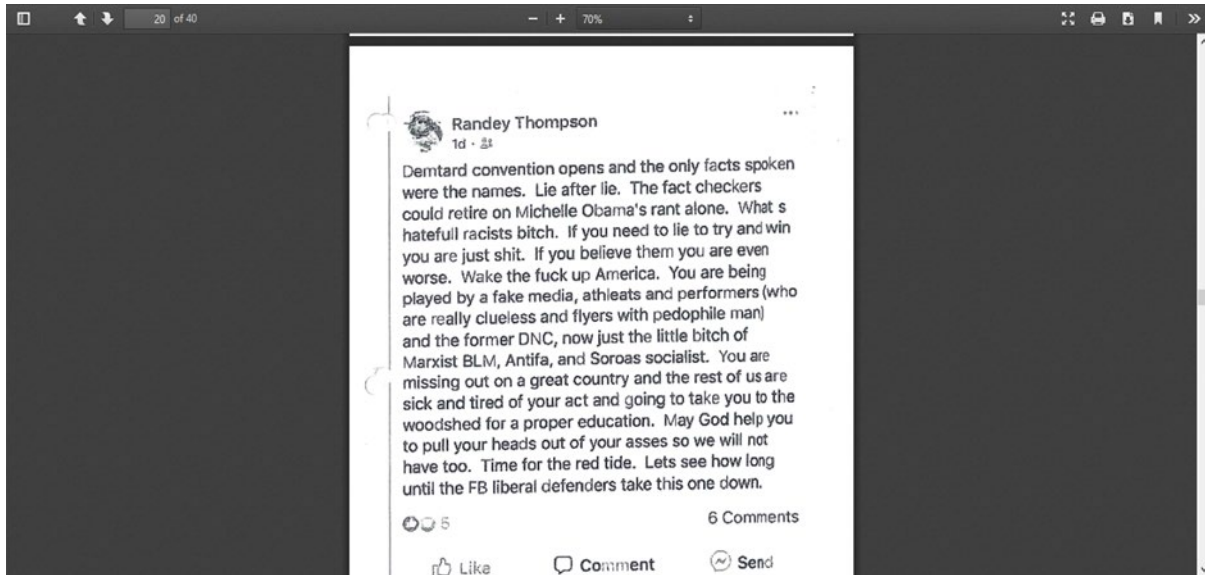
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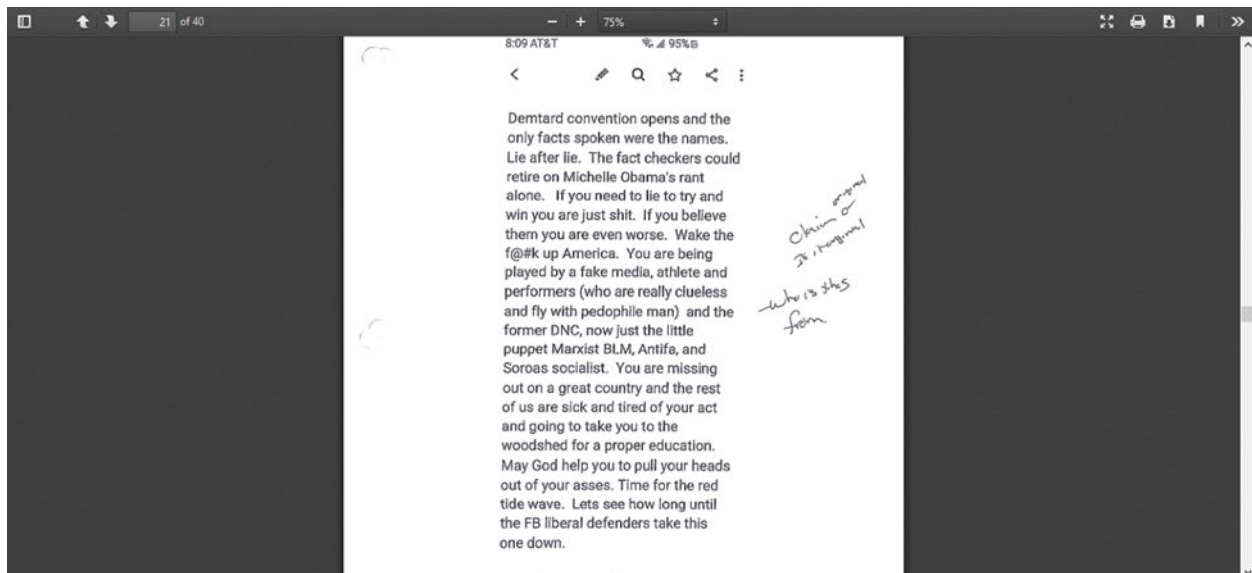
Underlying Facts

In August 2020, Plaintiff, an assistant principal at Evergreen Middle School in the Central Valley School District (CVSD), watched the Democratic National Convention. After watching the convention, he made the following Facebook post:



Plaintiff maintains the post appeared on his private Facebook account. He asserts this post was sent to 12 close conservative Facebook friends, and he did not intend to send the post to other individuals outside these personal friends.

He states that later, the following post was substituted for the original post:



1 Plaintiff explained that while he posted the second post² his account was
2 hacked and someone else posted the first example of the post to Facebook.

3 It is undisputed, however, that the first post was seen by a CVSD employee
4 who forwarded it to another employees, who forwarded it to another employee
5 until it was forwarded to CVSD Superintendent Ben Small.

6 Two days later, in the evening on August 19, 2021, Plaintiff received a
7 phone call from Jay Rowell, Assistant Superintendent of CVSD, asking if he had
8 made a post on his Facebook account about the Democratic National Convention.
9 Plaintiff said that he did. He told Mr. Rowell it was a political post on his private
10 Facebook account, and it had only been sent to a very few of his close personal
11 friends and relatives who share similar political beliefs, and the post was made on
12 his own computer and on his own free time.

13 Mr. Rowell informed Plaintiff that he was being placed on administrative
14 leave immediately and he was not allowed on CVSD property and was not allowed
15 to contact CVSD employees, teachers, parents, and students. Plaintiff states he was
16 incredibly humiliated and was terrified that he was going to lose his job and his
17 ability to ever work in education again.

18 Mr. Rowell indicates in his declaration that he placed Plaintiff on
19 administrative leave due to the use of the word “Demtard,” the profanity, and the
20 potential racial overtones and because of the reported concerns from the employees
21 who had either seen or had been forwarded the post. At this point, CVSD had no
22 idea how widely the post had been disseminated.

23 Right after Plaintiff spoke with Mr. Rowell, he deleted his Facebook post.
24 The next morning, Plaintiff called his union representative, Ty Larsen, to discuss
25 the matter. He also deactivated his Facebook account. Later that day, he checked
26

27 ² This screen shot did not come from Facebook. Rather, Plaintiff was able to find it
28 on his phone.

1 and his Facebook account was still active, so he deactivated it again. It became
2 active again around 7:00 p.m., so he changed his password, deactivated the
3 account. It stayed down.

4 On August 20, 2020, CVSD retained attorney Amy Allen to perform an
5 independent third-party investigation into the Facebook post. During her
6 investigation, which took place between August 24, 2020 and August 26, 2020,
7 Ms. Allen learned that previously and while on school grounds, Plaintiff referred to
8 Governor Inslee as “Governor Short Bus,” frequently used the term “short bus”
9 when discussing special needs students, asked a Black student whether he felt he
10 had been treated differently than the “normal students, and referred to students in
11 derogatory terms, including “Tide Pod Challenge Kids” and “Snowflakes.”

12 On August 22, 2020, CVSD sent Plaintiff a letter indicating that he was
13 being placed on administrative leave due to unprofessional conduct. He was
14 instructed that while on leave he was not to report to work or come on any district
15 property unless specifically directed to do so. He was to avoid retaliatory conduct
16 toward others and avoid any contact with others that could be considered
17 interfering with the investigation or that could be considered an attempt to
18 influence the investigation. He was prohibited from having written or verbal
19 contact with students.

20 In September 2020, Plaintiff was removed from the School Superintendent’s
21 Administrator email list, and as a result he was not made aware of multiple open
22 positions for principals in CVSD and he was not able to apply for positions outside
23 the District because two of the three references would or could no longer supply a
24 recommendation.

25 From September 8, 2020 to September 15, 2020, Mr. Rowell conducted
26 Impact Interviews to determine the potential impact of Plaintiff’s Facebook
27 statements and the statements he made while working at CVSD. He interviewed
28 two Board Members, two in-district administrators, two in-district teachers and

1 two parents of current CVSD students. Mr. Rowell found that overall the
2 interviewees expressed shock and concern about the statements and found these
3 statements to be insensitive and detrimental to Plaintiff's relationship with staff,
4 students and the community.

5 On September 23, 2020, a Notice and Opportunity hearing was held online
6 with CVSD representatives Jay Rowell, Kent Martin and Sue Brown, along with
7 Plaintiff and union rep Ty Larsen. The two allegations discussed at the meeting
8 were: (1) Plaintiff posted an inappropriate and offensive comment on Facebook
9 recently; and (2) he made derogatory and insensitive comments while at work.

10 At the meeting, Plaintiff stated he believed he sent the Facebook post to only
11 12 select friends that share similar political opinions with him and he didn't learn
12 other people outside this group had seen the post until his sister told him two days
13 later. Plaintiff also stated he did not write the Facebook post that was sent to Mr.
14 Small. Rather, he wrote a different, but similar post that did not have any profanity,
15 did not have any spelling errors, and had a few word changes. He believed his
16 friends groups contained a couple of people he had not accepted. CVSD believed
17 Plaintiff actually posted it to his Facebook page for broad dissemination, rather
18 than Plaintiff "sending" the post to certain people.

19 Plaintiff stated he was just sharing his political frustration when he posted
20 the comment; he did not regret making the comments; and he felt comfortable
21 saying what he did within his small group.

22 Because Plaintiff indicated his Facebook account had been compromised, on
23 October 6, 2020, Mr. Rowell contacted a Forensic Examiner, Joshua Michel, to
24 investigate whether this was true.

25 Plaintiff responded to CVSD's allegations in a written document dated
26 October 21, 2020. In it, Plaintiff stated he believed a hacker changed who saw his
27 posts and also changed the post itself. He referred to the post that was ultimately
28 viewed by Mr. Small as the "hacked" post.

1 Another meeting was scheduled with Mr. Larson, Plaintiff, Mr. Martin and
2 Mr. Rowell for October 22, 2020 so Plaintiff could provide context to his written
3 statement.

4 On December 15, 2020, Mr. Michel completed his forensic investigation. He
5 found no evidence of unauthorized use of Plaintiff's Facebook account. Mr. Michel
6 reported that Plaintiff had been very reluctant to provide his electronic devices and
7 Facebook data history. Plaintiff refused to give Mr. Michel his login credentials
8 and after much resistance provided only an incomplete history of his Facebook
9 data. It appeared to Mr. Michel that Plaintiff was not entirely cooperative or
10 forthcoming with him. Based on this report, Mr. Rowell believed that Plaintiff was
11 not being truthful.

12 On January 21, 2021, CVSD offered Plaintiff a transfer to a teaching
13 position if he signed a release and agreed to not sue CVSD. It indicated that if he
14 agreed to the transfer, CVSD would end its investigation and not terminate him. He
15 would receive a new contract to begin September 1, 2021, and a supplemental
16 contract for July and August 2021. Mr. Rowell stated that CVSD proposed the
17 Transfer Agreement in part to avoid having to address the allegation that Plaintiff
18 had lied and continued to lie about having his account hacked, which could have
19 possibly led to more serious consequences.

20 Plaintiff rejected the transfer offer on February 10, 2021.

21 On April 23, 2021, a Notice and Opportunity hearing was scheduled via
22 Zoom, and when Mr. Rowell saw that Plaintiff's attorneys were accompanying him
23 at the hearing, he refused to go forward that day and rescheduled the meeting.

24 On May 6, 2021, a Notice and Opportunity hearing was scheduled, and
25 Plaintiff's attorneys did not accompany him. Mr. Rowe, Mr. Martin, Mr. Brown,
26 Plaintiff and Mr. Larsen participated.

27 At the hearing, Plaintiff was asked about Mr. Michel's report and why he did
28 not cooperate with him. He indicated he believed that a Facebook employee was

1 the one who did the alleged hacking because in the past he has proved the
2 Facebook fact checkers wrong. He believed that Facebook has a habit of
3 “washing” people who disagree with them. He indicated he did not file a “hack
4 claim” with Facebook because he does not believe Facebook cares and Facebook
5 stands to gain financially. Plaintiff acknowledged he was still using Facebook.

6 On May 17, 2021, Plaintiff received a letter from CVSD dated May 10, 2021
7 informing him that he was being transferred to a teaching position. The letter
8 identified seven reasons for the transfer: (1) Plaintiff’s behavior while serving as
9 an administrator had disrupted harmony among building staff and District
10 representatives, to the point that returning him to a position as an administrator
11 supported a reasonable prediction of disruption; (2) his comments could reasonably
12 be perceived as insensitive at best and contrary to the District’s mission of creating
13 an inclusive culture, which cause significant concerns about Plaintiff’s ability to be
14 the type of administrator that serves the District’s best interests; (3) Plaintiff’s
15 behavior, including his lack of inclusiveness, caused a lack of confidence by
16 administrators (and others) and caused concern about his willingness to promote or
17 even embrace the District’s interest in an inclusive learning and working
18 environment; (4) Plaintiff’s behavior interfered with his ability to do his job,
19 especially as a student disciplinarian and staff evaluator; (5) there is good reason to
20 believe Plaintiff interfered with a District investigation about his behavior and he
21 was not entirely truthful during the investigation, (6) his response to District
22 concerns about his behavior demonstrate a lack of awareness and insight needed
23 for a school administrator, and (7) in balancing of all circumstances, the overall
24 best interest of the District would be served by transferring Plaintiff from an
25 administrative position to a non-administrative certificated teaching position.

26 Plaintiff requested a hearing before the CVSD School Board, pursuant to
27 Wash. Rev. code 28A.405.230. Plaintiff met with the CVSD Board on June 14,
28 2021. At the meeting, Plaintiff asserted that his posts were protected by the First

1 Amendment.

2 On June 25, 2021, Plaintiff received a letter indicating the Board upheld the
3 superintendent's decision to transfer him to a certified teaching position. On June
4 29, 2021, Plaintiff received a letter indicating he was assigned to teach World
5 History and Health and Fitness at Ridgeline High School, although he was not
6 certified to teach World History.

7 **First Amendment Retaliation**

8 The First Amendment forbids government employers from retaliating
9 against employees for speaking out on matters of public concern. *Pickering v. Bd.*
10 *of Educ. of Township High Sch. Dist.*, 391 U.S. 563, 564 (1968). That said,
11 government employers may impose certain restraints on the speech of its
12 employees that would be unconstitutional if applied to the general public. *Riley's*
13 *Am. Heritage Farms v. Elsasser*, 32 F.4th 707, 721 (9th Cir. 2022) (quotation
14 omitted). As the Supreme Court explained, the government has “interests as an
15 employer in regulating the speech of its employees that differ significantly from
16 those it possesses in connection with the regulation of the speech of the citizenry in
17 general. *Pickering*, 391 U.S. at 568.

18 Moreover, when an employee speaks pursuant to their official duties, such
19 speech is not protected by the Constitution. *Dahlia v. Rodriguez*, 735 F.3d 1060,
20 1067 (9th Cir. 2013). Cases subsequent to *Pickering* have developed a framework
21 to balance the competing interests between the government employer and
22 employee. *Kennedy v. Bremerton Sch. Dist.*, 597 U.S. 507, 527-28 (2022).³

23 _____
24 ³ Recently, the Supreme Court suggested the *Pickering/Garcetti* and related cases
25 analysis proceeds in two steps: first, courts should conduct a threshold inquiry into
26 the nature of the speech at issue and whether the speech was made pursuant to
27 official duties or as a citizen addressing matters of concern; and then, courts should
28 attempt to engage in “a delicate balancing of the competing interests surrounding

1 If a plaintiff’s retaliation claim is subject to the *Pickering* framework, the
2 Court must apply a two-step burden-shifting approach when reviewing a motion
3 for summary judgment. *Riley’s*, 32 F.4th at 721. First, a plaintiff must establish a
4 prima facie case of retaliation by showing (i) they engaged in expressive conduct
5 that addressed a matter of public concern; (ii) the government employer took an
6 adverse action against them; and (iii) their expressive conduct was a substantial or
7 motivating factor for the adverse action. *Id.*

8 In doing so, the plaintiff must show causation and the defendants’ intent. *Id.*
9 In the case of First Amendment retaliation, the plaintiff must show that the
10 government employer acted with a retaliatory motive and that the defendants’
11 “retaliatory animus” was the “but-for” cause of their injury, that is, the adverse
12 action against them would not have been taken absent the retaliatory motive.
13 *Nieves v. Bartlett*, 587 U.S. 391, 389 (2019).

14 If the plaintiff carries its burden of showing these three elements, the burden
15 shifts to the government employer to show either that its “legitimate administrative
16 interests in promoting efficient service-delivery and avoiding work-place
17 disruption” outweigh the plaintiff’s First Amendment interests, or that it would
18 have taken the same actions in the absence of the plaintiff’s expressive conduct.
19 *Riley’s*, 32 F.4th at 721.

20 The Supreme Court has recognized several factors in evaluating the impact
21 of an employee’s speech on the government agency’s operation: (1) whether the
22 statement impairs discipline by superiors or harmony among co-workers; (2)
23 whether the speech has a detrimental impact on close working relationship for
24
25 the speech and its consequences, including considering whether an employee’s
26 speech interests are outweighed by the interest of the State, as an employer in
27 promoting the efficiency of the public services it performs through its employees.
28 *Id.* at 527-28 (quotation omitted).

1 which personal loyalty and confidence are necessary; or (3) whether the speech
2 impeded the performance of the speaker’s duties and interferes with the regular
3 operation of the enterprise. *Rankin v. McPherson*, 483 U.S. 378, 388 (1987). While
4 the government can meet its burden by showing a reasonable prediction of
5 disruption, it cannot rely on mere speculation that an employee’s speech will cause
6 disruption. *Brewster v. Bd. of Educ. Of Lynwood Unified Sch. Dist.*, 149 F.3d 971,
7 979 (9th Cir. 1998).

8 Courts give the government employer’s reasonable prediction of disruption
9 greater deference than the justifications used to restrict the public’s speech. But
10 “[v]igilance is necessary to ensure that public employers do not use authority over
11 employees to silence discourse, not because it hampers public functions but simply
12 because superiors disagree with the content of the employees’ speech.” *Rankin*,
13 483 U.S. at 384.

14 Thus, an employer must provide some evidence for the court to evaluate
15 whether the government’s claims of disruption appear reasonable. *Moser v. Las*
16 *Vegas Metro. Police Dep’t*, 984 F.3d 900, 909 (9th Cir. 2021) (citing *Craig v. Rich*
17 *Twp. High Sch. Dist. 227*, 736 F.3d 1110, 1119 (7th Cir. 2013) (“[A]n employer’s
18 assessment of the possible interference caused by the speech must be reasonable—
19 the predictions must be supported with an evidentiary foundation and be more than
20 mere speculation.” (quotation marks and citation omitted)).

21 “In the limited context of the *Pickering* balancing test, courts may consider
22 the content of that speech to determine how much weight to give the employee’s
23 First Amendment interests.” *Moser*, 984 F.3d at 906 (citing to *Connick v. Myers*,
24 461 U.S. 138, 146-47 (1983)). Thus, a sliding scale may be applied in which the
25 state’s burden in justifying a particular adverse employment action varies
26 depending upon the nature of the employee’s expression. *Moser*, 984 F.3d at 906.

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1 **Plaintiff’s Prima Facie Case**

2 In the summary judgment contest, the first step this court must address is
3 whether Plaintiff has established a prima facie case of First Amendment
4 retaliation.⁴

5 **(i) Nature of the Speech**

6 In this regard, the Court finds that Plaintiff’s Facebook post was private
7 speech on a matter of public concern. *See Rankin*, 483 U.S. at 387 (noting that
8 “inappropriate or controversial character of a statement is irrelevant to the question
9 whether it deals with a matter of public concern.”); *Riley’s*, 32 F.4th at 723 (“There
10 is no genuine issue of disputed fact that Riley engaged in such expressive conduct.
11 Riley’s tweets discussed matters that fall within the core of protected First
12 Amendment activity including politics, religion, and issues of social relations.”);
13 *see also Anthoine v. N. Central Counties Consortium*, 605 F.3d 740, 748 (9th Cir.
14 2010) (noting the public concern inquiry is a question of law).

15 On the other hand, Plaintiff’s alleged speech in referring to Governor Inslee
16 as “Governor Short Bus,” frequently using the term “short bus” when discussing
17 special needs students, asking a Black student whether he felt he had been treated
18 differently than “normal students” and referring to students in derogatory terms,
19 including “Tide Pod Challenge Kids” and “Snowflakes” was speech made pursuant
20 to his official duties and therefore, not constitutionally protected speech.

21 **(ii) Adverse Employment Action**

22 It is undisputed that because of the Facebook post, Mr. Small and CVSD
23 placed Plaintiff on paid administrative leave and initiated an internal investigation.
24 In *Dahlia*, the Ninth Circuit recognized that placing an employee on administrative
25 _____

26 ⁴ Because the Court must consider the merits of Plaintiff’s constitutional claim in
27 light of his request for injunctive relief, the Court will determine first whether
28 Plaintiff’s First Amendment rights were violated.

1 leave may constitute an adverse employment action if such action was “reasonably
2 likely to deter” the employee from engaging in constitutionally protected speech.
3 735 F.3d at 1079. In *Dahlia*, the Circuit suggested that the inability to take a
4 promotional exam, loss of pay, and opportunities for investigative experience, as
5 well as the general stigma resulting from placement on administrative leave”
6 would appear “reasonably likely to deter employees from engaging in protected
7 activity.” *Id.*

8 In this case, Plaintiff asserts that being placed on administrative leave barred
9 him from contacting any fellow coworkers, District employees, parents or students
10 and prohibited him from entering School District properly. There was also a
11 general disgrace associated with being placed on leave. Moreover, Plaintiff was
12 removed from the School District’s Administrator’s email list.

13 A reasonable jury could find that placing Plaintiff on administrative leave
14 and initiating an investigation because of his Facebook post could constitute an
15 adverse employment action. Thus, Plaintiff has met its burden regarding the second
16 prong of his prima facie case.

17 **(iii) Substantial or Motivating Factor**

18 To show retaliation for the speech was a substantial or motivating fact
19 behind an adverse employment action, a plaintiff can (1) introduce evidence that
20 the speech and adverse action was proximate in time, such that a jury could infer
21 that the action took place in retaliation for the speech; (2) introduce evidence that
22 the employer expressed opposition to the speech; or (3) introduce evidence that the
23 proffered explanations for adverse action were false and pretextual. *Anthoine*, 605
24 F.3d at 750. This step is purely a question of fact. *Id.*

25 A reasonable jury could find that Plaintiff was transferred from an
26 administrative position to a teaching position because of his Facebook post. The
27 record is undisputed that he was transferred in part because of his use of the terms
28 “Demtard” his use of profanity, and the potential racial overtones in the Facebook

1 post. Because the entire post is protected speech, this is sufficient to meet the third
2 prong of Plaintiff’s prima facie case.

3 **Burden Shifting**

4 Because Plaintiff has met his burden of establishing a prima facie case, the
5 burden then shifts to Defendants to show its interest in providing a safe and
6 inclusive educational environment outweighs Plaintiff’s First Amendment rights or
7 that it would have made the same decision absent the protected speech.

8 **(iv) Justification for Adverse Employment Action**

9 CVSD asserts it has a legitimate interest in protecting the learning
10 environment at CVSD and ensuring its administrators foster a safe and inclusive
11 educational environment. It argues that Plaintiff’s use of belittling and insulting
12 language undermines the school’s commitment to a safe and supportive learning
13 environment. It provided evidence from its focus groups to support its assertions
14 that Plaintiff’s statements were viewed as insensitive and detrimental to the
15 relationship between staff, students, and the community.

16 In weighing Plaintiff’s First Amendment rights against CVSD’s interest in
17 protecting the learning environment at CVSD, the Court applies a sliding scale in
18 which CVSD’s burden in justifying the transfer depends on the nature of Plaintiff’s
19 speech. *Moser*, 984 F.3d at 906.

20 Here, in applying the sliding scale, the use of the term “demtard” and other
21 profanities outweighs CVSD interests justifying Plaintiff’s transfer and less in
22 favor of Plaintiff’s interest in using derogatory terms on Facebook. It provided
23 evidence that supported its concern for disruption and did not rely on mere
24 speculation. Thus, CVSD has met its burden of showing that its legitimate interest
25 in fostering a safe and inclusive educational environment outweighs Plaintiff’s
26 First Amendment interest in using the term “demtard” and other derogatory terms
27 in his Facebook post.

28 As such, Plaintiff cannot show that Defendants violated his First

1 Amendment rights.

2 **(v) Same Action Absent Protected Speech**

3 CVSD has met its burden of showing that it would have taken the same
4 action absent Plaintiff’s Facebook speech. “A plaintiff cannot establish
5 unconstitutional retaliation ‘if the same decision would have been reached’ absent
6 the protected conduct, even if ‘protected conduct played a part, substantial or
7 otherwise’ in motivating the [school district’s] action.” *Riley’s*, 32 F.4th at 721.

8 Here, the record is undisputed that CVSD transferred Plaintiff because of
9 Plaintiff’s use of derogatory terms in his Facebook post, his alleged derogatory
10 statements made during the course of his employment, his alleged obstructive
11 behavior and perceived dishonesty during the investigation, and his unwillingness
12 to appreciate the negative connotations of the words he used. Notably, the majority
13 of Plaintiff’s speech that was the cause of concern for CVSD was not
14 constitutionally protected speech. No reasonable fact finder could find that CVSD
15 transferred Plaintiff because he was critical of the Democratic Convention or the
16 Democratic Party.

17 No reasonable fact finder could find that Defendants’ reasons for
18 transferring him are pretext for violating Plaintiff’s First Amendment rights. *See*
19 *Keyser v. Sacramento City Unified Sch. Dist.*, 265 F.3d 741, 752 (9th Cir. 2001)
20 (finding the plaintiff’s failure to produce any evidence that the employer expressed
21 opposition to their speech, or that the proffered reasons for the reassignment were
22 false or pretextual, failed to create a genuine issue of material fact on whether the
23 adverse employment action was motivated by the plaintiff’s speech).

24 As such, Plaintiff cannot show that Defendants violated his First
25 Amendment rights.

26 **Qualified Immunity**

27 A Government official is entitled to qualified immunity from a claim for
28 damages unless the plaintiff raises a genuine issue of fact showing (1) “a violation

1 of a constitutional right,” and (2) that the right was “clearly established at the time
2 of [the] defendant’s alleged misconduct.” *Ballentine v. Tucker*, 28 F.4th 54, 61 (9th
3 Cir. 2022) (quotation omitted). The Court may analyze these elements in any order.
4 *Id.*

5 “A Government official’s conduct violates clearly established law when, at
6 the time of the challenged conduct, ‘the contours of a right are sufficiently clear’
7 that every ‘reasonable official would have understood that what he is doing
8 violates that right.’” *Ashcroft v. al-Kidd*, 563 U.S. 731, 741 (2011). It is not
9 necessary that a case is directly on point, instead existing precedent must have
10 placed the statutory and constitutional question beyond debate. *Id.*

11 The Supreme Court has repeatedly instructed that courts must not define
12 clearly established law at a high level of generality. *Ballentine*, 28 F.4th at 64
13 (quotation omitted). “The right allegedly violated must be established, not as a
14 broad general proposition, but in a particularized sense so that the contours of the
15 right are clear to a reasonable official.” *Reichle v. Howards*, 566 U.S. 658, 665
16 (2012) (quotations omitted); *see also Riley’s*, 32 F.4th at 729 (“The right to be free
17 from First Amendment retaliation cannot be framed as ‘the general right to be free
18 from retaliation for one’s speech.’ Rather, the right must be defined at a more
19 specific level tied to the factual and legal context of a given case.”)

20 As the Ninth Circuit observed, “[t]here will rarely be a case that clearly
21 establishes that the plaintiff is entitled to prevail under the fact-sensitive, context-
22 specific balancing required by *Pickering*.” *Riley’s*, 32 F.4th at 729.

23 Here, the individual Defendants are entitled to qualified immunity because it
24 was not clearly established that transferring an assistant principal to a teaching
25 position after an investigation revealed the assistant principle used derogatory
26 language in a Facebook post, as well as during the course of his employment as a
27 school administrator, where school officials believed the assistant principal lied
28 during the investigation, could violate the assistant principal’s First Amendment

1 rights.

2 More specifically, the Court finds it was not clearly established that placing
3 an employee on administrative leave in response to a Facebook post that contained
4 derogatory language embedded within a political post would constitute an adverse
5 employment action for First Amendment purposes. As *Dahlia* and subsequent case
6 law indicates this is a factually intensive inquiry and Mr. Small was not put on
7 notice that placing Plaintiff on paid administrative leave based on the facts known
8 to him at the time would constitute an adverse employment action. Thus, Mr.
9 Small is entitled to qualified immunity with respect to his decision to place
10 Plaintiff on administrative leave.

11 Similarly, it was not clearly established that conducting an investigation
12 after other employees complained about a Facebook post that contained derogatory
13 language would constitute an adverse employment action for First Amendment
14 purposes. Mr. Small is entitled to qualified immunity with respect to his decision to
15 initiate an investigation.

16 **Conclusion**

17 Summary judgment in favor of Defendants is appropriate because Plaintiff
18 has not shown his First Amendment rights were violated when CVSD transferred
19 him from being an assistant principal to being a certified teacher. Additionally, the
20 individual Defendants are entitled to qualified immunity because it was not clearly
21 established under the facts of this case that transferring Plaintiff to a teaching
22 position could violate his First Amendment rights.

23 Accordingly, **IT IS HEREBY ORDERED:**

- 24 1. Defendants' Motion for Summary Judgment, ECF No. 71, is
25 **GRANTED.**
- 26 2. Plaintiff's Motion for Summary Judgment, ECF No. 76, is **DENIED.**
- 27 3. Plaintiff's Motion to Supplement the Summary Judgment Record,
28 ECF No. 99 and Motion to Expedite, ECF No. 103, are **DENIED**, as moot.

**ORDER GRANTING DEFENDANTS' MOTION FOR SUMMARY
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1 4. All pending motions are terminated.

2 5. The Clerk of Court is directed to enter judgment in favor of
3 Defendants and against Plaintiff.

4 **IT IS SO ORDERED.** The Clerk of Court is directed to enter this Order,
5 forward copies to counsel, and **close** the file.

6 **DATED** this 15th day of August 2024.



11 *Stanley A. Bastian*

12 Stanley A. Bastian
13 Chief United States District Judge
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