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## Century of Leadership and Service: Contributions of the Santa Clara Computer and High Technology Law Journal, A Preface

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## PREFACE

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### A CENTURY OF LEADERSHIP AND SERVICE: CONTRIBUTIONS OF THE SANTA CLARA COMPUTER AND HIGH TECHNOLOGY LAW JOURNAL

Donald J. Polden†

The Santa Clara University School of Law is turning 100 years old this year. The centennial celebration provides the law school and university communities with an opportunity to reflect on the contributions it has made to Silicon Valley and California and on the accomplishments and achievements of its graduates and faculty.

Since the inaugural of a law program in 1911, more than ten thousand men and women have graduated from Santa Clara Law and have taken positions of responsibility in the legal profession, the judiciary, in commerce and business, and in many other employment areas. An integral part of the educational program at Santa Clara is the development of critical competencies that lawyers need to represent clients. These competencies include analytic and problem solving abilities, legal research, and effective legal writing. The importance of these core competencies was described in a recent Carnegie Foundation report on law school educational goals and outcomes.<sup>1</sup> The report emphasizes the contemporary importance of an integrated law school curriculum that develops students' knowledge of legal doctrine, introduces aspects of legal practice to help shape students' concepts of the roles and responsibilities of lawyers, and creates opportunities for students to assume identities and values consistent with the legal profession.<sup>2</sup> At many law schools, law reviews and journals are a principal co-curricular vehicle for the introduction and development of key lawyering competencies while

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† Donald J. Polden is the Dean and a Professor of Law at the Santa Clara University School of Law.

1. WILLIAM M. SULLIVAN ET AL., EDUCATING LAWYERS: PREPARATION FOR THE PROFESSION OF LAW (Jossey-Bass 2007).

2. *Id.* at 87-89.

adding to the store of knowledge on law, society, and policy.

At Santa Clara Law, our students advance their knowledge and skills through the development and publication of scholarly journals. Santa Clara is no exception. The *Santa Clara Computer and High Technology Law Journal* was formed in October of 1984 and began publishing articles in 1985,<sup>3</sup> coincident with the advent of Windows 1.0. The *Journal* was launched by a group of dedicated and capable students with the strong support and encouragement of Professor Ken Manaster.<sup>4</sup> Since 1985, the *Journal* has published dozens of high quality and pertinent articles on critical issues in patent, copyright, trade secret, biotechnology, nanotechnology and “green tech” law as well as on remedies in intellectual property law cases, on the work of the Federal Circuit and the U.S. District Court for the Northern District of California, and on many other topics important to the intellectual property and technology bar. Moreover, the *Journal* staff, supported by engaged faculty advisors and an advisory board of leading Silicon Valley practitioners, judges, and public officials, regularly sponsors a symposium on a topic of significant national, and increasingly global, significance.

As the law school celebrates its centennial anniversary, it is pausing to reflect on the contributions made by its faculty, students and graduates to the communities served by the law school. We certainly count the many contributions made by the *Journal* as among the best that Santa Clara Law has made over the past 26 years and we look forward to continuing contributions by future editors and staff members of the *Journal*.

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3. MARK THOMAS, FROM PROMISE TO PROMINENCE: THE SANTA CLARA UNIVERSITY SCHOOL OF LAW 288 (Santa Clara University Press 2003).

4. See Kenneth A. Manaster, *On the Birth of A Law Journal*, 1 SANTA CLARA COMPUTER & HIGH TECH. L.J. 3 (1985).