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Dedication: In Memory of Professor Russell W. Galloway, Jr., (Santa Clara University School of Law Professor)

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*From: Gerald F. Uelmen**

THERE ARE MANY links between the law schools of Santa Clara University and the University of San Francisco. Both were founded in the same year (1912) and both have experienced similar patterns of ups and downs in the course of eighty year histories. Now, we are joined in a great sense of loss. Professor Russell Galloway, at the time of his death, was engaged in teaching constitutional law at both law schools—a feat which demanded tremendous energy. For Russ, his first loyalty was to his students. He brought the same sense of commitment to his USF students that he regularly delivered to his Santa Clara students for fifteen years. Just as we shared Russ, we share in the grief that his untimely death has brought to us.

It's easy, living a life in the law, to delude yourself with the seeming permanence of your handiwork. I don't think Russ suffered from any such delusions. He realized that everything that was done could be undone and could be done over. As a scholar, he gloried in tracking the pendular shifts of judicial philosophy on the United States Supreme Court. As an advocate, he knew precisely where to push and when to pull. But as a person, Russ knew that the only way to really keep the spirit of liberty alive was to light some soul fires. Watching Russ teach was like watching someone start a fire without matches . . . seeing the friction create sparks, gently blowing on the sparks until flames emerged from the tinder, guarding the flame from the wind until it grew large, then adding the kindling. Learning how much Russ enjoyed camping and fishing seemed to fit right in with my image of Russ as a teacher. In a classroom filled with a hundred students, he could make each feel as if he were speaking directly to them, across the dancing flames of a campfire.

For Russ, teaching was an act of love, a total giving of himself to his students. He didn't hold anything back. His compassion, his gentleness, his anger, his commitment, his insight—he gave it all. There was seldom any mystery about who were the heroes in Russ' galaxy, and who were the villains. Russ did not view education as a value-free enterprise. He challenged his students not just to think, but to stand on his principles, and to act on them. Russ inspired his students because they knew his passion was sincere, and his sincerity was genuine.

Many students have told me that the most inspiring moment in their entire law school education came at the end of Russell Galloway's course in constitutional law, when he put his case book aside and spoke from his

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heart. We are grateful that one of those students taped and transcribed his words in December of 1988.¹ We're going to mount those words on a wall of our library, next to a portrait of Russ, so that generations of students to come can be inspired by them. These words will keep our soul fires burning.

1. This lecture is printed in this issue at page 623.